Action Plan

2019-2020

We're KIND OF A BIG DEAL
CRITTENDEN MT. ZION ELEMENTARY SCHOOL

Crittenden Mt. Zion Elementary

Action Plan

This action plan serves as an annual planning tool designed to move the organization toward achievement of our long-term goals.

	2023 ACTION PLANNING BIG IDEAS
BIG IDEA #1	Literacy will be a focus in all classes.
BIG IDEA #2	Student achievement will increase as all teachers use the district Instructional Protocol
BIG IDEA #3	Increase positive behavior in the building by increasing the use of Eagle Bucks
BIG IDEA #4	All students will have a positive relationship with an adult in the building.
BIG IDEA #5	
BIG IDEA #6	

Green	Yellow	Red	~~Strikethrough~~
COMPLETED	IN PROGRESS	HAD TO BE MOVED OR HAVE NOT DONE IT YET	~~ABANDONED~~

State-Required Accountability Targets

The Kentucky Department of Education requires schools and districts to set long-term and annual targets around the state assessment and accountability system areas.

STATE ACCOUNTABILITY AREA	2023 STATE GOALS	2019-2020 ANNUAL STATE OBJECTIVES
PROFICIENCY *(reading, math)*	• By the end of the 22-23 school year, Crittenden Mt. Zion will increase math proficiency index to 85% • By the end of the 22-23 school year, Crittenden Mt. Zion will increase reading proficiency index to 75%	• By the end of the 19-20 school year, Crittenden Mt. Zion will increase math proficiency index to 75% • By the end of the 19-20 school year, Crittenden Mt. Zion will increase reading proficiency index to 69%
SEPARATE ACADEMIC INDICATOR *(science, social studies, writing)*	• By the end of the 22-23 school year, Crittenden Mt. Zion will increase separate academic index to 75%,	• By the end of the 19-20 school year, Crittenden Mt. Zion will increase separate academic index to 68%,
GAP	• By the end of the 22-23 school year, Crittenden Mt. Zion will increase the percentage of students with disabilities scoring at the proficient level on the Reading KPREP assessment to 10%. • By the end of the 22-23 school year, Crittenden Mt. Zion will increase the percentage of students with disabilities scoring at the proficient level on the Math KPREP assessment to 10%	• By the end of the 19-20 school year, Crittenden Mt. Zion will increase the percentage of students with disabilities scoring at the proficient level on the Reading KPREP assessment to 6%. • By the end of the 19-20 school year, Crittenden Mt. Zion will increase the percentage of students with disabilities scoring at the proficient level on theMath KPREP assessment to 6%.
GROWTH *(ES/MS only)*	• By the end of the 22-23 school year, Crittenden Mt. Zion will increase growth index to 70%,	• By the end of the 19-20 school year, Crittenden Mt. Zion will increase growth index to 65%,

Big Idea #1: 30-60-90 Day Action Plan

#1 Literacy will be a focus in all classes

Annual Goal(s):

- 60% of our students will be able to read at or above grade level text by the end of third grade. As measured by MAP data, running records and classroom formative data.

APPROACH

Literacy: Every Class, Every Day

CORRESPONDING STATE GOAL AREA Proficiency, Growth, Other Academic Indicators, Gap, Transition Readiness, Graduation Rate	**Key Core Work Process Strategies REFERENCE** **KCWP #1, KCWP #2, KCWP #3, KCWP #4, KCWP #5**

Measures of Success: The school Instructional Team will monitor goal through quarterly checks of fluency check data, MAP results and classroom formative data.

Funding: SBDM funds/$9000.00-site licences for programs
SBDM funds/$2000.00-sub pay for planning days
ESS funds/$2000.00

DEPLOYMENT ACTIVITIES

30 Day Activities (8/14/19 - 9/25/19)	*Progress Notes*	*60 Day Activities (9/26/19 - 11/11/19)*	*Progress Notes*	*90 Day Activities (11/12/19 - 1/09/20)*	*Progress Notes*
Instruction team will meet to review MAP	Meeting is set for September 9th	Instruction team will meet to develop		Ribbon ceremony for Fall MAP data	

data and set the baseline data point for the year.	Identified areas of strength and areas of weakness-across the school	strategies to meet the needs of the areas of weakness-next meeting is October 7		Ribbon ceremony for Winter MAP data	
Teachers will analyze MAP data and running record data and set up plans for students that are below grade level	PLCs begin September 3rd to discuss analysis of MAP data RTI groups and interventions have been started.	PLC meetings continue https://drive.google.com/drive/folders/0ACWXCgZsSL8MUk9PVA RTI Check-in meeting with 4th and 5th grades scheduled for Oct 2	4th and 5th grades feel that the RTI time is working well. We addressed a few issues with schedules and timing	Special education PLC to review IEPs for grade level standards Writing emphasis in grade level PLC meetings MAP goal setting with each student before winter administration .	
Teachers will report end of first nine weeks running record data to Instruction team.	Teachers are collecting running record data-monthly for students below the expectation and will report to instruction team	Instruction team will review running record data at their November meeting	Will discuss on Nov. 5th.	5th grade conferring for ERQs Use of Lucy and Ready Common Core Interventions with I Read, Read 180, System 44, Study Island and Exact Path	
Use of Lucy Calkins curriculum and its components at all grade levels.		Use of Lucy Calkins curriculum and its components at all grade levels. Planning days scheduled to work on second nine	Planning days went well-teachers not only got a lot of planning, but were able to hear more on chunking the mini lesson	PLC meetings will continue on a weekly basis Guest readers to share favorite Christmas stories Piloting “grade level	

		weeks plans		reading" with old basal readers in first grade	
Use of the Ready Common Core across grade levels as a supplement.		Use of the Ready Common Core across grade levels as a supplement.			
		November PD day-teachers will practice parts of DIP	Planned-will complete Nov. 5		

Big Idea #1: 120-150-180 Day Action Plan

APPROACH	
Literacy: Every Class, Every Day	
CORRESPONDING STATE GOAL AREA **Proficiency, Growth, Other Academic Indicator, Gap** Proficiency, Growth, Other Academic Indicators, Gap, Transition Readiness, Graduation Rate	**Key Core Work Process Strategies REFERENCE** **KCWP #** **KCWP #1, KCWP #2, KCWP #3, KCWP #4, KCWP #5**
Measures of Success: The school Instructional Team will monitor goal through quarterly checks of fluency check data, MAP results and classroom formative data.	

Funding: SBDM funds/$9000.00-site licences for programs SBDM funds/$2000.00-sub pay for planning days ESS funds/$2000.00					
DEPLOYMENT ACTIVITIES					
120 Day Activities (1/10/20 - 2/24/20)	*Progress Notes*	*150 Day Activities (2/25/20 - 4/13/20)*	*Progress Notes*	*180 Day Activities (4/14/20 - 5/26/20)*	*Progress Notes*
NTI support from FRC Piloting "grade level reading" with old basal readers in first grade Special Education IEPs written based on standards		NTI support from FRC Piloting "grade level reading" with old basal readers in first grade Special Education IEPs written based on standards MAP Goal setting Final MAP Ribbon Ceremony		Use of Lucy Calkins curriculum and its components at all grade levels. Use of the Ready Common Core across grade levels as a supplement. Special Education IEPs written based on standards	
Use of Lucy Calkins curriculum and its components at all grade levels. Use of the Ready Common Core across grade levels as a supplement.		Use of Lucy Calkins curriculum and its components at all grade levels. Use of the Ready Common Core across grade levels as a supplement.		At home reading recognition on Social Media Goal Setting for Spring MAP implementation	
At home reading recognition on Social Media		At home reading recognition on Social Media		Interventions with I Read, Read 180, System 44, Study	

				Island and Exact Pa	
5th grade conferring for ERQs Interventions with I Read, Read 180, System 44, Study Island and Exact Path		Read-a-thon 5th grade conferring for ERQs Interventions with I Read, Read 180, System 44, Study Island and Exact Path			

Big Idea #2: 30-60-90 Day Action Plan

#2 Student achievement will increase as all teachers use the district Instructional Protocol

Annual Goal(s):

- 100% of our classrooms will utilize the District Instructional Protocol to increase student achievement as measured by the use of the District Walkthrough Tool and the District Formal Evaluation Protocol.

APPROACH

Teacher Instruction

CORRESPONDING STATE GOAL AREA Proficiency, Growth, Other Academic Indicators, Gap, Transition Readiness, Graduation Rate	**Key Core Work Process Strategies REFERENCE** **KCWP #** **KCWP #1, KCWP #2,, KCWP #4, KCWP #6**

Measures of Success: The schoolLeadership Team will monitor goal through quarterly checks of the school's walkthrough data and formal evaluations					
Funding: SBDM Funds/$500.00					
DEPLOYMENT ACTIVITIES					
30 Day Activities (8/14/19 - 9/25/19)	*Progress Notes*	*60 Day Activities (9/26/19 - 11/11/19)*	*Progress Notes*	*90 Day Activities (11/12/19 - 1/09/20)*	*Progress Notes*
Review of Instructional protocol will take place prior to school and at the first staff meeting. Emphasis will be on the mini lesson for the first month	August 12th Contract day and August staff meeting on the 22nd	Classroom visits for teachers to visit other classrooms to see peers in action. Syncing schedules so that special education and RTI students are not pulled out of content	Posting class schedules outside each door. Meet with whole team to talk about schedules	Scheduled walkthrough visits to ensure that feedback is given on mini lesson Revised card system to ensure we see everyone and all components of the DIP	
Use of district instructional protocol walkthrough tool.	Using protocol document. Trying to capture mini lesson but it's hard to.	Use of district instructional protocol walkthrough tool Some teachers have chosen this as a focus for their PGP-walkthroughs will focus on Protocol components.		Follow-up meetings with staff members after WT's to discuss areas of concern and comfort levels Video some "STAR" worthy mini lessons to spotlight with staff As a follow-up to the Nov. 5th PD...Kim will	

		PD Day in NOvember will focus on Instructional Protocol		focus on ELA WTs and Nancy will focus on math WTs. January 3rd PD focus on Learning Targets	
Teachers work on the success criteria for learning targets.	Several teachers have asked for help in this area.	Planning days scheduled.	Planning days went well-teachers not only got a lot of planning, but were able to hear more on chunking the mini lesson	Leadership team will meet to review WT data Use of district instructional protocol walkthrough tool Some teachers have chosen this as a focus for their PGP-walkthroughs will focus on Protocol components	
Mrs. Livingood and Mrs. Simpson will begin weekly walkthroughs using the district walkthrough tool.	Begun August 26th	Continue walkthroughs.many are based on teacher's PGP-DIP November PD day-teachers will practice parts of DIP	Plan is to break the protocol down into parts. Model the parts and then have the staff practice in small groups.	Peer-to-peer visits NTI days will focus on refining learning targets	

Big Idea #2: 120-150-180 Day Action Plan

APPROACH					
Teacher Instruction					
CORRESPONDING STATE GOAL AREA Proficiency, Growth, Other Academic Indicators, Gap, Transition Readiness, Graduation Rate		**Key Core Work Process Strategies REFERENCE KCWP #** **KCWP #1, KCWP #2,, KCWP #4, KCWP #6**			
Measures of Success:Measures of Success: The schoolLeadership Team will monitor goal through quarterly checks of the school's walkthrough data and formal evaluations					
Funding: SBDM funds/$500.00					
DEPLOYMENT ACTIVITIES					
120 Day Activities (1/10/20 - 2/24/20)	*Progress Notes*	*150 Day Activities (2/25/20 - 4/13/20)*	*Progress Notes*	*180 Day Activities (4/14/20 - 5/26/20)*	*Progress Notes*
Leadership team will meet to review WT data		Leadership team will meet to review WT data		Leadership team will meet to review WT data	
Use of district instructional protocol walkthrough tool Some teachers have chosen this as a focus for their PGP-walkthroughs		Use of district instructional protocol walkthrough tool Some teachers have chosen this as a focus for their PGP-walkthroughs		Use of district instructional protocol walkthrough tool Some teachers have chosen this as a focus for their PGP-walkthroughs	

will focus on Protocol components		will focus on Protocol components		will focus on Protocol components	
Scheduled walkthrough visits to ensure that feedback is given on mini lesson Revised card system to ensure we see everyone and all components of the DIP NTI days will focus on refining learning targets PLC focus on planning and instruction Begin to sisit classrooms to give feedback on reflection piece		Scheduled walkthrough visits to ensure that feedback is given on mini lesson and reflection Revised card system to ensure we see everyone and all components of the DIP NTI days will focus on refining learning targets			

Big Idea #3: 30-60-90 Day Action Plan

#3 Increase positive behavior in the building by increasing the use of Eagle Bucks

Annual Goal(s):

- Use of Eagle Bucks will increase by each teacher distributing at least 20 Eagle Bucks a week to promote positive behavior. As measured by and recorded weekly.

APPROACH

Positive Behavior

CORRESPONDING STATE GOAL AREA Proficiency, Growth, Other Academic Indicators, Gap, Transition Readiness	**Key Core Work Process Strategies REFERENCE** **KCWP #4, KCWP #5, KCWP #6**

Measures of Success: The school PBIS Team will monitor goal through monthly checks of the school data concerning Eagle Bucks distributed and through Behavior Referral Data as entered into SWISS.

Funding: SBDM funds/$3000.00

DEPLOYMENT ACTIVITIES

30 Day Activities (8/14/19 - 9/25/19)	*Progress Notes*	*60 Day Activities (9/26/19 - 11/11/19)*	*Progress Notes*	*90 Day Activities (11/12/19 - 1/09/20)*	*Progress Notes*
Review of SOAR expectations and teaching and reteaching of		BIG Deal Calls home "We're Proud of you" signs in students yards.	Parents seem to really like the calls We've heard great feedback on the signs	Weekly Eagle Store PBIS team to meet monthly to review data	

expectations.			too.		
A data collection system will be established for teachers to report the number of Eagles distributed each week.	This tool is located in the teacher's Friday folder.	Continue to gather Eagle Data. Eagle Pride Pinning Ceremonies		"Big Deal" calls home. "We're Proud of You" yard signs. SOAR reflection sheet for referrals to the office	
PBIS team will meet to establish guidelines for the Eagle Store	Team has already met and the store is open for business	Team has already met and the store is open for business		Pinning ceremonies and Eagle Pride	

Big Idea #3: 120-150-180 Day Action Plan

APPROACH	
Positive Behavior	
CORRESPONDING STATE GOAL AREA Proficiency, Growth, Other Academic Indicators, Gap, Transition Readiness	**Key Core Work Process Strategies REFERENCE KCWP #** **KCWP #4, KCWP #5, KCWP #6**
Measures of Success: The school PBIS Team will monitor goal through monthly checks of the school data concerning Eagle Bucks distributed and through Behavior Referral Data as entered into SWISS.	
Funding: SBDM funds/$3000.00	

DEPLOYMENT ACTIVITIES					
120 Day Activities (1/10/20 - 2/24/20)	*Progress Notes*	*150 Day Activities (2/25/20 - 4/13/20)*	*Progress Notes*	*180 Day Activities (4/14/20 - 5/26/20)*	*Progress Notes*
Weekly Eagle Store PBIS team to meet monthly to review data		Weekly Eagle Store PBIS team to meet monthly to review data		Weekly Eagle Store PBIS team to meet monthly to review data	
"Big Deal" calls home. "We're Proud of You" yard signs. SOAR reflection sheet for referrals to the office		"Big Deal" calls home. "We're Proud of You" yard signs. SOAR reflection sheet for referrals to the office		"Big Deal" calls home. "We're Proud of You" yard signs. SOAR reflection sheet for referrals to the office	
Small groups/guidance		Small groups/guidance Golden Fork recognition in cafe		Small groups/guidance Golden Fork recognition in cafe	
Golden Fork recognition in cafe		Small groups/guidance Golden Fork recognition in cafe		Small groups/guidance Golden Fork recognition in cafe	

Big Idea #4: 30-60-90 Day Action Plan

#4 All students will have a positive relationship with an adult in the building.

Annual Goal(s):

- 100% of our students will feel as though they have a positive relationship with a staff member in the building by the end of school. As measured by surveys and minute meetings

School leads:

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APPROACH

Adult/Student Relationships

CORRESPONDING STATE GOAL AREA Proficiency, Growth, Other Academic Indicators, Gap, Transition Readiness, Graduation Rate	**Key Core Work Process Strategies REFERENCE** **KCWP #** **KCWP #4, KCWP #5, KCWP #6**

Measures of Success:: The school Relationship Team will monitor goal through quarterly minute meetings and Student and staff surveys.

Funding: FRC budget/$1000.00-All Pro Dad
FRC budget/$700.00-transition activities(middle school)
FRC budget/$500.00-Preschool Nights

DEPLOYMENT ACTIVITIES					
30 Day Activities (8/14/19 - 9/25/19)	*Progress Notes*	*60 Day Activities (9/26/19 - 11/11/19)*	*Progress Notes*	*90 Day Activities (11/12/19 - 1/09/20)*	*Progress Notes*
At our September staff meeting, Sarah will conduct a relationship activity with the staff. She will also conduct surveys with the students to establish which students do not feel they have a solid relationship with an adult in our building. All PRO Dad New Student Lunch	Meeting date September 19th	Relationship team will meet Oct. 3 to review the spreadsheet data that was gathered from the staff. They will identify students that do not have an adult connection All PRO Dad Preschool Nights	Spreadsheet got all jumbled up. We are utilizing a new tool to look for relationships. Will do this on Nov. 5th with teachers and the student piece will be done in class prior to the 5th.	Relationship team will meet to match up the two pieces of data and make recommendations. All PRO Dad Preschool Nights New Student Lunch	
Relationship Team will meet to discuss data from both staff activity and student surveys.Plan match-ups with students that don't have an adult already.		Mid-day snacks for 1st and Kdg. Weekly food bags Minute meetings to check in with students		Weekly food bags and holiday assistance Mid-day snacks for 1st and Kdg provided by FRC	
Periodic checks to		Periodic checks to			

make sure students are feeling the connection. Minute meetings with the counselor.		make sure students are feeling the connection. Minute meetings with the counselor			

Big Idea #4: 120-150-180 Day Action Plan

APPROACH					
Adult/Student Relationships					
CORRESPONDING STATE GOAL AREA Proficiency, Growth, Other Academic Indicators, Gap, Transition Readiness, Graduation Rate		**Key Core Work Process Strategies REFERENCE** **KCWP #** **KCWP #4, KCWP #5, KCWP #6**			
Measures of Success: Measures of Success:: The school Relationship Team will monitor goal through quarterly minute meetings and Student and staff surveys.					
Funding:					
DEPLOYMENT ACTIVITIES					
120 Day Activities (1/10/20 - 2/24/20)	*Progress Notes*	*150 Day Activities (2/25/20 - 4/13/20)*	*Progress Notes*	*180 Day Activities (4/14/20 - 5/26/20)*	*Progress Notes*
Weekly food bags and holiday assistance Mid-day snacks for		Weekly food bags and holiday assistance Mid-day snacks for		Weekly food bags and holiday assistance Mid-day snacks for	

1st and Kdg provided by FRC		1st and Kdg provided by FRC		1st and Kdg provided by FRC	
Relationship team to meet and monitor student/staff relationships		Relationship team to meet and monitor student/staff relationships		Relationship team to meet and monitor student/staff relationships	
All Pro Dad Girls on the Run Let Me Run Preschool Nights		All Pro Dad Girls on the Run Let Me Run Preschool Night		Girls Rock Middle School Transition events Preschool transition night	
APPROACH					
CORRESPONDING STATE GOAL AREA			**Key Core Work Process Strategies REFERENCE KCWP #**		
Measures of Success:					
Funding:					
DEPLOYMENT ACTIVITIES					
120 Day Activities (1/10/20 - 2/24/20)	*Progress Notes*	*150 Day Activities (2/25/20 - 4/13/20)*	*Progress Notes*	*180 Day Activities (4/14/20 - 5/26/20)*	*Progress Notes*

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Big Idea #5: 120-150-180 Day Action Plan

APPROACH					
CORRESPONDING STATE GOAL AREA			Key Core Work Process Strategies REFERENCE KCWP #		
Measures of Success:					
Funding:					
DEPLOYMENT ACTIVITIES					
120 Day Activities (1/10/20 - 2/24/20)	*Progress Notes*	*150 Day Activities (2/25/20 - 4/13/20)*	*Progress Notes*	*180 Day Activities (4/14/20 - 5/26/20)*	*Progress Notes*

APPROACH					
CORRESPONDING STATE GOAL AREA			**Key Core Work Process Strategies REFERENCE KCWP #**		
Measures of Success:					
Funding:					
DEPLOYMENT ACTIVITIES					
120 Day Activities (1/10/20 - 2/24/20)	*Progress Notes*	*150 Day Activities (2/25/20 - 4/13/20)*	*Progress Notes*	*180 Day Activities (4/14/20 - 5/26/20)*	*Progress Notes*

Big Idea #6: 30-60-90 Day Action Plan

#6					
Annual Goal(s): • **School leads:** •					
APPROACH					
CORRESPONDING STATE GOAL AREA		**Key Core Work Process Strategies REFERENCE KCWP #**			
Measures of Success:					
Funding:					
DEPLOYMENT ACTIVITIES					
30 Day Activities (8/14/19 - 9/25/19)	*Progress Notes*	*60 Day Activities (9/26/19 - 11/11/19)*	*Progress Notes*	*90 Day Activities (11/12/19 - 1/09/20)*	*Progress Notes*
APPROACH					

CORRESPONDING STATE GOAL AREA	**Key Core Work Process Strategies REFERENCE KCWP #**
Measures of Success:	
Funding:	

DEPLOYMENT ACTIVITIES					
30 Day Activities (8/14/19 - 9/25/19)	*Progress Notes*	*60 Day Activities (9/26/19 - 11/11/19)*	*Progress Notes*	*90 Day Activities (11/12/19 - 1/09/20)*	*Progress Notes*

Big Idea #6: 120-150-180 Day Action Plan

APPROACH					